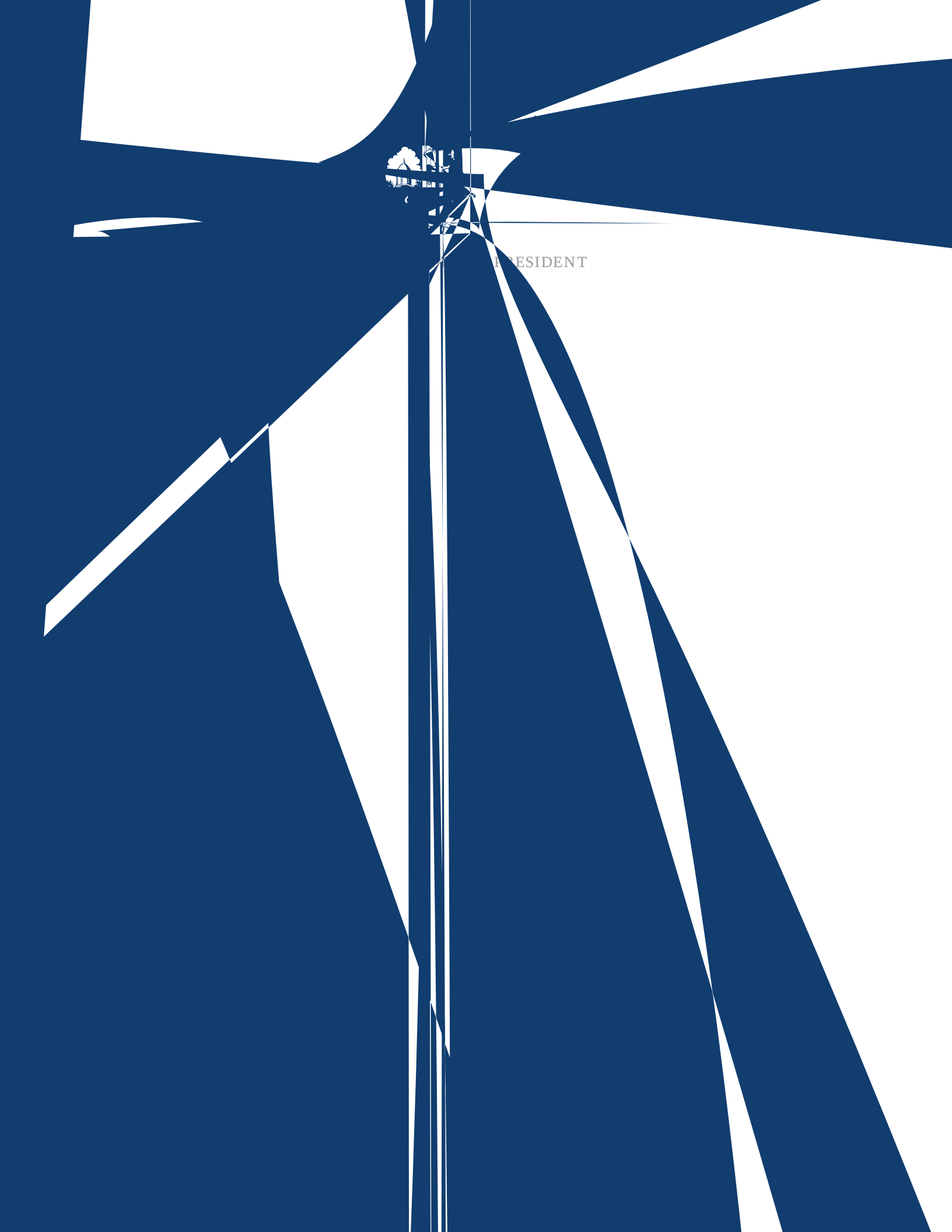
PRESIDENT

ab adb d ca d a a a a
a adc ac ac , a c d adc a ,
c c d ca c d .Y a
ad a add a ca .

A d a , dd ' a ; a ad ca a
a c a .J c a : a d c C
A adSc c .W d d G ddU d ada S d a (GUST)
b d ada d a dcd a acad c a ;
a a a c b c a,b a d ada a
a c - a ca .W C E c c Tac ad
L a ad O c I a Tc S c , d a a a a
.W ad a d a , a d d ada c c .W
a c d a acad c a ,ad C G ada adP a S d
add a c c - c .W d dac
c P adca ,a d a d a C D aM dc .
W d a d c ca c a a adacc a d
d , c , ,a db c .A d c d a
UNE' ab d c b da ac C
O a cM dc ad a c d a c ca a a
P adca .T , ' acc da a d ad c ,a d a c
b d .

N a a d c a a db d, ac COVID-19 acc
a - a a ca .W , c , a , a ,
a d c a c ca a a dd ad c
a d.

A d a c a ,I a a a d :W a c a
- - c a ac a , c a b .T ca
a a c a - - a d b -d c a a
ac .

***

L a adb d a d c, d ca d a a P Va
a da a a .[1] T a - c ada a a d
c a d d ad b c c d c d ca a a A ca d a
.I ad, d ac a acc a d c a c
d a c d b c c ab a d ca .

A a ca bac d , UNE d .W d a ,
a d a d a b .O dc a c a d ,
c a a db a , a ca b c db d ,
c a a, .I d b c
a d a a d ca d, ac c c
a c a dc ,b a a c a .

I d , b a -a .I
c a ad .

1 Va , P (1996). J Ba .

Our challenges c d :

T d a c d I dab . A ad c a c Na a G a a a N a U d Sa a 20% 25% c ad a a d c b d d cad .[2] A a c d N a a b d c a a - a a ad a c c ad a cc 2025-26, d acc a a , d d c d c d-b a 2008 G a R c . T d c ac N E a d, a d Ma a c a .

I add d a cc a a - , - d ad a , c c a c ad a a d a d b -ca a d . I d d, a a ad d a , c d a a a .

A a d d , a d d d d a ,

T d b a dd acad c a ,

L db a d a a d

Our strengths, c ca a d c a , , c d :

Ac ad c d ca a ac

Ad a a a , abada a a a ca a a c a . W a c d a c a a . W a a d d ad , a db -d d a c a d a a d c d a d d a d

V c . O d a b a d a a , c - ad a a , a d a d a d a . O - - a a a

A c

R a b a , db a ad a d , a c

B a , a a d ca ,

A c d a ca a a , ad ab ca ab

G ad a , a d ?

F , ***we must recognize our challenges clearly and frankly.*** A I d c a a dad a b c d c a a , a c a a ad , ac , a d a a a ca d ca a a a . I a ca , d c ac c . W a a a .

I c a c a , d a a add ca ' c a . T a a c ca c c d , b a a a a b d c . F a , ca ' c a ac d a c ad d c a d d c b c -b d c ad a . T a . W d c a ab a ac a d a d b N E a d a d b d.

2 G a , N. D. (2018). . Ba : J H U P .

D c cc c ca a c U , ca a aca b da a .P a a d c a c ad d c a ,b a a da ac a a c .I' d c a a d a UNE a.F a , I b a d c ,UNE' d a $58 ,ad da ad a , da ada $80 .O ca a dd , c ac ca a a ad c c a b .W a a ad db add a ac ca .B a c a d a a a d b c d .F b , UNE ,ad a ab , a -d d .T d c ac d c ad , c d d a acad c a ad a c d ad d .

***

S c d, ***we must have a clear sense of our mission and of our unique niche in the higher education marketplace, and we must use that understanding as our North Star to guide everything we do.*** UNE ,ad a b ,ab aa c .N E ad a c c a b aa c c , cd c , d-ca bac ad. T a c ,b a a a .N a a ca a a c b .Add a dca ac a c a a, a aCa -1 ac , c a ac ad ac cd, ac a a.Ad a , d 'a ba ; a' c .Ra , b da c ac d a , c, a d c .W a ca b ac aad a ca aa , a d c ca ab d,c a ad ba a a d , ad -ca d c ca ad a .T d ca a d b ad a b - ad a d ad a ,b d a d c a a c , c , ada ad c a d ad ac ad ca a a a d cad .

I add , a b b a ca a ca c d a a c ,b a b b ca c a .W b ac d a .Ma d a a a dc .Ma c d c cbac d.I d d, c a d a P G a c c a a - d d b a a c b d, ac c c a d acc d c ca c a dbac d.Add c cc a a d ," d ad a a a : 2.4%, c a d a ad a aa a a d 11%. T a a d a b d b a ab a bac d a ,ada b ac b b c .

O d a a acad ca d .W c a a ac a - d ,"

d c . Ma a a ada a d
. B a d a ac a d ad ,
ac , a d a c b ac a d a d a b UNE a a .

I ’ a b a d c d ’ a a a c . ***Often the best path to distinctiveness is identifying best practices from elsewhere, and then modifying and integrating them into a uniquely UNE package***. C d a a c ab a a ac a a d ca (IPE) a ca a . W ’ c a ac d IPE, b a ac c a ad a a b d c . M , a C O a c M d c P a d c a a - c a c c ca , d b IPE, a d a d a a a add a d c , a a c a c d d a . T a d d c c b a , ad b b c a a c c ca a b a c d d N E a d c c c a a a , a a a a ad a a add . A a a , a a a a d d a c c a d ca a c d c c , b a d , c , a ac , a a c c , a d a c b a . O a a ca c a ca B dd d ca d a a d a d a d ac . W a d a add a c d G a d Ma Sc c C a c c a a , b a a a a ad a d a ac c . A d a ac Ma ac a d a a b d ac acad c a a a ac a a add c a .

A a a , ***we must continuously seek to enhance the student experience — both inside and outside the classroom.*** S d d ’ d a b b -ca d acad c c a d c -c c a . M , a d S a c P a , a b c a a c a d a . I a d a a c a d d a d ac d ca . O S d A a a d d c d , b ad a a d d ad a , d ad a d ac ad . O a C G ad a a d P a S d a c d d a d ad a d . A d , ba d c a d , a d ac a d . A a a b d a , ca a . W a a a ac c a c UNE c b c a a d.

We must be data-driven. W ac d a d c ad , ca b b db d c d d c . F , ca c , , a d a cd da a d d c a .

B b ac , a a a ad da a-d a d , c , a , b d a d , a d c , - a acad c a , a d a c d c , a UNE , , c d b d d ad a a d ad a a . A I ’ , ad b , b d c a ad . W a d d b b b cc .

A ’ d a c c , a , c a d ca

ac c b da. F a, a c d a ca a 2009, a c a c. B a a c a 84 c acc d d a c. T ac b a ca c a c c b d a da c a c a a. I a d d a CGPS, , a d ac a d a a ac U a d. A a, c d c-ba d a a d a, d c , d c a, a d d c c c a a c, -a a a da a ca a d.

A add ac a a, ***we must embed and embrace diversity and inclusion, in all their forms, in everything we do.*** F a a a ac d a a, a a a ca a b a ac a a c ca a a d d a. I a b c a d a a b d c N ' a c a d a d c. A I a d a ad, a c. W a a ab a d ac, a d a c d c a a c b a d d c a a d.

A b c a c a d c c c d b ac a ab, ***let us not neglect one of the most critical forms of diversity for a university community: the diversity of ideas.*** T da a acad b c a d a, a d a ac d a ca c d a d b d c c d, c a db a d a c ab. I a c a c c d a, ac ca c, d d ca, d d ac d da a a d a. W ', a a a a ac d a a a a d c.

L b c a a d, d a a a. I d b ac, a ca baa c a a c. D d a a, a. S d a d, ' a. I c a a N ' a b ac a, c d a, ca a d c a, . I a d d a U L b a b a c a b d d d, a d I c d. L d c a a a. L d d d c a c c.

***

A I I' ad c a, d ad d ac, UNE a a b. I' a d a.

L c c d b a a a, d I a, a d I b a a, b a a a c. T U N E a d a a d, a a a, a d a b. L a c a a b.

M b acad c a. T , ' a b.

T a.